



Reading - Spanish DL		S1	S2	Student:		2
<b>Print Concepts</b>		<input type="checkbox"/>	<input type="checkbox"/>	<b>Science - Spanish DL</b>		<b>S1 S2</b>
• Understands the organization of print; knows left to right, top to bottom, and spacing between word				<b>Life Science with application of NGSS Science and Engineering Practices and NGSS</b>		<input type="checkbox"/> <input type="checkbox"/>
• Recognizes and names all upper and lowercase letters of the alphabet				<b>Crosscutting Concepts:</b> Animals can be classified by their structures, behaviors and what they need to survive. <b>(Kit: Animals Two by Two)</b>		
<b>Phonological Awareness</b>		<input type="checkbox"/>	<input type="checkbox"/>	• From Molecules to Organisms: Structures and Function		
• Demonstrates understanding of spoken words, syllables, and sounds (phonemes)		<input type="checkbox"/>	<input type="checkbox"/>	• Earth and Human Activity: Natural Resources		
<b>Phonics and Word Recognition</b>		<input type="checkbox"/>	<input type="checkbox"/>	• Heredity: Inheritance and Variation of Traits		
• Knows and applies grade-level phonics; decodes words; reads common high -frequency words by sight		<input type="checkbox"/>	<input type="checkbox"/>	<b>Physical Science with application of NGSS Science and Engineering Practices and NGSS</b>		<input type="checkbox"/> <input type="checkbox"/>
<b>Fluency</b>		<input type="checkbox"/>	<input type="checkbox"/>	<b>Crosscutting Concepts:</b> Physical properties of objects affect the way they move on a flat surface and how they move on ramps <b>(Kit: Balls and Ramps)</b>		
• Reads emergent-reader texts with purpose and understanding		<input type="checkbox"/>	<input type="checkbox"/>	• Matter and its Interactions: Structures and Properties of Matter		
<b>Language/Vocabulary</b>		<input type="checkbox"/>	<input type="checkbox"/>	• Motion and Stability: Forces and Interactions		
• Determines or clarifies meanings of unknown or multiple-meaning word		<input type="checkbox"/>	<input type="checkbox"/>	<b>Engineering Design with application of NGSS Science and Engineering Practices and NGSS</b>		<input type="checkbox"/> <input type="checkbox"/>
<b>Key Ideas and Details</b>				<b>Crosscutting Concepts:</b> Engineering problems can be solved by asking questions, making observations, gathering information, and designing, testing and comparing possible solutions		
• With support, asks and answers questions about details in a text; retells familiar stories and identifies the main topic of an informational text with details				<b>(Engineering Design Challenges: Building Bridges, Towers and Ramps)</b>		
• With support, identifies characters, settings, and major events in a story; describes the connection between two ideas or pieces of information with informational texts		<input type="checkbox"/>	<input type="checkbox"/>	• Matter and its Interactions: Structures and Properties of Matter		
<b>Craft and Structure</b>		<input type="checkbox"/>	<input type="checkbox"/>	• Motion and Stability: Forces and Interactions		
• Asks and answers questions about unknown words				• Engineering Design		
• Recognizes common types and parts of a text				<b>Science - Progress</b>		<input type="checkbox"/> <input type="checkbox"/>
• With support, names the author and illustrator of a text; defines the role of author/illustrator in telling the story or presenting information				<b>Social Studies - Spanish DL</b>		<b>S1 S2</b>
<b>Integration of Knowledge and Ideas</b>		<input type="checkbox"/>	<input type="checkbox"/>	<b>Social Studies</b>		<input type="checkbox"/> <input type="checkbox"/>
• With support, describes the relationship between illustrations and the text				• Civics - Understands the purpose of rules in the classroom and school community		
• With support, identifies the reasons an author gives to support points in a text				• History - Creates timelines showing events in sequence		
• With support, compares/contrasts experiences of characters in stories and between two informational texts on the same topic		<input type="checkbox"/>	<input type="checkbox"/>	<b>Social Studies - Progress</b>		<input type="checkbox"/> <input type="checkbox"/>
<b>Range of Reading and Level or Text Complexity</b>		<input type="checkbox"/>	<input type="checkbox"/>	<b>Health and Fitness</b>		<b>S1 S2</b>
• Actively engages in grade level appropriate reading activities with purpose and understanding				<b>Health and Fitness</b>		<input type="checkbox"/> <input type="checkbox"/>
<b>Overall Progress Reading</b>		<input type="checkbox"/>	<input type="checkbox"/>	• Students will demonstrate competency in a variety of motor skills, movement patterns, and spatial awareness		<input type="checkbox"/> <input type="checkbox"/>
<b>Reading - Progress</b>		<input type="checkbox"/>	<input type="checkbox"/>	• Students will exhibit responsible personal and social behavior that respects self and others.		<input type="checkbox"/> <input type="checkbox"/>
<b>Writing - Spanish DL</b>		<b>S1</b>	<b>S2</b>	<b>Health and Fitness Progress</b>		<input type="checkbox"/> <input type="checkbox"/>
<b>Text Types and Purposes</b>		<input type="checkbox"/>	<input type="checkbox"/>	<b>Visual Art</b>		<b>S1 S2</b>
• Uses a combination of drawing, dictating, and writing to compose informative/explanatory text with details		<input type="checkbox"/>	<input type="checkbox"/>	<b>Visual Art</b>		<input type="checkbox"/> <input type="checkbox"/>
• Uses a combination of drawing, dictating, and writing to narrate events in order with details		<input type="checkbox"/>	<input type="checkbox"/>	• Demonstrates and applies visual art skills and concepts		<input type="checkbox"/> <input type="checkbox"/>
• Uses a combination of drawing, dictating, and writing to compose opinion writing with details		<input type="checkbox"/>	<input type="checkbox"/>	• Uses creative process to develop ideas		
<b>Production and Distribution of Writing</b>		<input type="checkbox"/>	<input type="checkbox"/>	<b>Visual Art Progress</b>		<input type="checkbox"/> <input type="checkbox"/>
• With support, focuses on topic, responds to questions/suggestions; adds details to strengthen writing				<b>Music</b>		<b>S1 S2</b>
• With support from adults, explores various digital tools to produce and publish writing				<b>Music</b>		<input type="checkbox"/> <input type="checkbox"/>
<b>Research to Build and Present Knowledge</b>		<input type="checkbox"/>	<input type="checkbox"/>	• Demonstrates and applies music skills and concepts		<input type="checkbox"/> <input type="checkbox"/>
• Participates in shared research and writing projects				• Contributes to positive group activities by participating appropriately		<input type="checkbox"/> <input type="checkbox"/>
• With support, recalls or gathers information from provided sources to answer a question		<input type="checkbox"/>	<input type="checkbox"/>	<b>Music Progress</b>		<input type="checkbox"/> <input type="checkbox"/>
<b>Conventions of Standard Spanish</b>		<input type="checkbox"/>	<input type="checkbox"/>	<b>Music Progress</b>		<input type="checkbox"/> <input type="checkbox"/>
• Prints upper and lowercase letters				<b>Writing - Progress</b>		<input type="checkbox"/> <input type="checkbox"/>
• Uses conventions of standard Spanish grammar and usage when writing (common nouns, verbs, plural, question words, prepositions)				<b>Writing - Progress</b>		<input type="checkbox"/> <input type="checkbox"/>
• Uses capitalization, punctuation, and spelling when writing (first letter of word in sentence, pronoun 'I', end punctuation, spells phonetically)				<b>Writing - Progress</b>		<input type="checkbox"/> <input type="checkbox"/>
<b>Overall Progress Writing</b>		<input type="checkbox"/>	<input type="checkbox"/>	<b>Writing - Progress</b>		<input type="checkbox"/> <input type="checkbox"/>
<b>Writing - Progress</b>		<input type="checkbox"/>	<input type="checkbox"/>	<b>Writing - Progress</b>		<input type="checkbox"/> <input type="checkbox"/>