Everett P	Public Sc	hools
Elementary	Progress	Report

Ensuring each student learns to high standards.

Student: Student ID: School: Emerson Elementary 1

			GradeLevel: Kinder	garten		Year:	leacher:		
Attendance	S1	S2	Support Services			Keys for Academic Performance			
Days Absent Days Tardy Days Present	0.00 0.00 0.00	0.00 0.00 0.00			3 Meet	w performance expectations at this time ing performance expectations at this time assessed at this time	 Approaching performance expectations at this time Exceeding performance expectations at this time Individualized Education Plan 	e	
Term Comments			Key for 21st Century Sk	ills - Spanish D	L	Mathematics - Spanish	DL	S1 S2	
		S S	,	O Often R Rarely	S1 S2	the number of objects in another group; compares • Knows number names and the count sequence: of	per of objects in one group is greater than, less than, or equal to two written numerals. Counts to 100 by ones and by tens; counts forward from a given a from 0 to 20; represents a number of objects with a written		
		• Sol	llows limits and expectations lves social problems aboration eracts with peers			counts to answer 'how many?' questions about as r Operations and Algebraic Thinking			
		Com • En	lances needs of self and others Imunication gages in conversations Itivity			decomposes numbers less than or equal to 10; flue Numbers and Operations in Base Ten	ding to, and subtraction as taking apart and taking from; ently adds and subtracts within 5. and some more ones to gain foundation for place value.		
		• Th Criti • So	inks symbolically cal Thinking lves problems			Measurement and Data Describe and compare measurable attributes. Classify objects and count the number of objects	in each category.		
		• Pe	wth Mindset rsists mages feelings kes care of own needs appropriate	lv		Geometry Identifies and describes shapes. Analyzes, compares, creates and composes shape Reasoning, Problem Solving, and Communication.			
		I	ends and engages	• •		 Participates in math problem solving activities. Identifies the information in a math problem. Identifies the question to be answered. 			
						Mathematics - Progress + Sign	ificant ✓ Steady — Minimal		
						Speaking and Listening Comprehension and Collaboration • Participates in conversations with partners about • Asks and answers questions to clarify ideas or gat Presentation of Knowledge and Ideas • Adds description, detail, and speaks clearly about Speaking and Listening - Progress + Sign	topics/texts, follows rules for discussion, and exchanges ideas ther information	S1 S2	

Reading - Spanish DL	S1 S2	Student:	2
Print Concepts		Science - Spanish DL	S1 S2
Understands the organization of print; knows left to right, top to bottom, and spacing between word		Life Science with application of NGSS Science and Engineering Practices and NGSS	
Recognizes and names all upper and lowercase letters of the alphabet Physical Assertion Asse		Crosscutting Concepts: Animals can be classified by their structures, behaviors and what they need to survive. (Kit: Animals Two by Two)	
Phonological Awareness		From Molecules to Organisms: Structures and Function	
Demonstrates understanding of spoken words, syllables, and sounds (phonemes) Phonics and Word Recognition		Earth and Human Activity: Natural Resources	
Knows and applies grade-level phonics; decodes words; reads common high -frequency words by sight		Heredity: Inheritance and Variation of Traits	
Fluency		Physical Science with application of NGSS Science and Engineering Practices and NGSS	
Reads emergent-reader texts with purpose and understanding		Crosscutting Concepts: Physical properties of objects affect the way they move on a flat surface	
Language/Vocabulary		and how they move on ramps (Kit: Balls and Ramps) • Matter and its Interactions: Structures and Properties of Matter	
Determines or clarifies meanings of unknown or multiple-meaning word		Motion and Stability: Forces and Interactions	
Key Ideas and Details		Engineering Design with application of NGSS Science and Engineering Practices and NGSS	
• With support, asks and answers questions about details in a text; retells familiar stories and identifies the main		Crosscutting Concepts: Engineering problems can be solved by asking questions, making	
topic of an informational text with details		observations, gathering information, and designing, testing and comparing possible solutions	
With support, identifies characters, settings, and major events in a story; describes the connection between two ideas or pieces of information with informational texts.		(Engineering Design Challenges: Building Bridges, Towers and Ramps)	
ideas or pieces of information with informational texts Craft and Structure		 Matter and its Interactions: Structures and Properties of Matter Motion and Stability: Forces and Interactions 	
Asks and answers questions about unknown words		Engineering Design	
Recognizes common types and parts of a text		Science - Progress + Significant Steady - Minimal	
• With support, names the author and illustrator of a text; defines the role of author/illustrator in telling the story or		Social Studies - Spanish DL	S1 S2
presenting information		Social Studies	
Integration of Knowledge and Ideas		• Civics - Understands the purpose of rules in the classroom and school community	
With support, describes the relationship between illustrations and the text		History - Creates timelines showing events in sequence Capital Charling Programs	
With support, identifies the reasons an author gives to support points in a text With support, compares/contrasts experiences of characters in stories and between two informational texts on the		Social Studies - Progress + Significant Steady - Minimal	
same topic		Health and Fitness	S1 S2
Range of Reading and Level or Text Complexity			
Actively engages in grade level appropriate reading activities with purpose and understanding		 Students will demonstrate competency in a variety of motor skills, movement patterns, and spatial awareness 	
Overall Progress Reading		Students will exhibit responsible personal and social behavior that respects self and others.	
Reading - Progress + Significant ✓ Steady - Minimal		Health and Fitness Progress + Significant ✓ Steady - Minimal	
Writing - Spanish DL	S1 S2	Visual Art	S1 S2
Text Types and Purposes		Visual Art	
Uses a combination of drawing, dictating, and writing to compose informative/explanatory text with details	HHI	Demonstrates and applies visual art skills and concepts Head greative process to develop ideas.	
Uses a combination of drawing, dictating, and writing to narrate events in order with details	HHI	• Uses creative process to develop ideas Visual Art Progress	
Uses a combination of drawing, dictating, and writing to compose opinion writing with details	HHI	Music	S1 S2
Production and Distribution of Writing		Music	31 32
With support, focuses on topic, responds to questions/suggestions; adds details to strengthen writing With support from adults, explores various digital tools to produce and publish writing		Demonstrates and applies music skills and concepts	
Research to Build and Present Knowledge		Contributes to positive group activities by participating appropriately	
Participates in shared research and writing projects		Music Progress + Significant ✓ Steady - Minimal	
With support, recalls or gathers information from provided sources to answer a question		,	
Conventions of Standard Spanish			
Prints upper and lowercase letters			
Uses conventions of standard Spanish grammar and usage when writing (common nouns, verbs, plural, question			
words, prepositions) • Uses capitalization, punctuation, and spelling when writing (first letter of word in sentence, pronoun 'I', end			
punctuation, spells phonetically			
Overall Progress Writing			
Writing - Progress + Significant ✓ Steady — Minimal			